

## Introduction

- Interviewer: Okay, let's start with your name and class.
- Student 4: Let me introduce myself, my name is a high school student in class 12-1.
- Interviewer: Then, when the teacher first introduced Wayground as an evaluation tool in class, what did you feel?
- Student 4: It felt really nice, because finally there's a more interactive form of evaluation. Especially since the atmosphere becomes competitive because we have to compete for grades directly with classmates.
- Interviewer: What is different about the evaluation experience with Wayground compared to paper-based evaluation?
- Student 4: The difference is in the level of interaction, sir. With paper-based evaluation, the activity is the same every time, it feels very monotonous, boring, and makes students quickly get *burnout* or stressed. With an interactive quiz on the phone, every student finds it easier to take part and contribute, and it feels much more fun.
- Interviewer: When using Wayground, which feature caught your attention the most? For example, the *leaderboard*, *timer*, *avatar*, *music*, and *meme*?
- Student 4: I'm most interested in the Avatar and *Leaderboard*. The Avatar is fun because we can tweak or *customize* the character however we want. Then for the *leaderboard*, it helps us know where our ability ranks, and how quickly we respond to answering the test questions.
- Interviewer: How do you feel when you see the *real-time* score or ranking on the *leaderboard*? And does it make you more motivated or actually add pressure during the evaluation?
- Student 4: Honestly, it does add pressure, but the pressure is in a *fun* context only, not the kind of exam pressure that causes serious stress. Precisely because of that light pressure, I become even more motivated to chase the target of making the *top three* on the *leaderboard*.
- Interviewer: In your opinion, has your motivation to learn increased because of evaluation using Wayground?
- Student 4: Yes, I'm very motivated. Evaluation that used to feel boring is now enjoyable. I find myself thinking, "Oh, it turns out doing evaluation questions can be this fun."
- Interviewer: Compared to regular paper-based evaluation, does a platform like this help you stay focused while working on it?
- Student 4: Definitely, because there's a time limit and competition with friends, we become motivated to think quickly and stay focused on the questions. Besides that, because the visual display of the questions is appealing and the answers have colors, it's easier for us to associate the answers and we don't get bored quickly.
- Interviewer: While taking part in evaluation using Wayground, did you have any obstacles? For example, slow internet or limited time?
- Student 4: The main obstacles are indeed the time limit and the internet connection. If the internet is unstable, the connection can suddenly cut off in the middle, and that's quite disruptive to the testing process.
- Interviewer: If you think there's something that could be improved in how teachers carry out evaluation with Wayground, what should be done?
- Student 4: My suggestion is that teachers could provide more varied types of questions. Don't just stick to the usual multiple-choice format; maybe they could try question types where more than one answer can be checked, or types where you choose the most accurate statement.

- Interviewer: If you were given the chance to add a new feature, what feature would help make the evaluation process better?
- Student 4: In my opinion, there really needs to be a feature that immediately gives a detailed explanation or discussion right after we finish answering a question correctly or incorrectly.
- Question: How does the combination of material explanation and direct evaluation on this platform help you gauge your understanding of English material?
- Student 4: That helps me a lot to understand the context of the material being tested. Compared to evaluations before, which were confusing about how to apply the material in which situation, these quiz questions make me immediately understand the real-world application because I'm evaluated right at that moment.
- Question: Does the instant feedback help you know the evaluation results better?
- Student 4: Yes, definitely. Because we can immediately know which of our answers are correct and which are wrong, right away. That makes me more confident and self-assured because I immediately understand the point of my mistake.
- Question: Compared to regular paper-based evaluation, does this quiz help you stay focused during the evaluation?
- Student 4: Yes, my focus is better maintained. With paper, it often leads to quick *burnout*, stress, and monotony. With this interactive method, the feeling of boredom disappears.
- Question: How do you feel about the process of accessing the evaluation through a browser or phone without needing complicated preparation?
- Student 4: Very convenient. Using a phone makes it easy for every student in class to immediately join and contribute. It's not complicated like the old method, which required us to prepare and write in a special notebook.
- Question: Do you think this evaluation system feels simpler and less boring than filling in an answer sheet or questions on paper?
- Student 4: Very simple and more fun. Before, the activity was the same every time, having to write answers manually, which quickly caused stress. Now we just have to touch the screen, much more enjoyable.
- Question: Does using a smartphone make it easier for you to participate in evaluations compared to the paper-based method?
- Student 4: Yes, it makes things much easier because every student holds their own device, so we can just log in and immediately be ready to compete with classmates.
- Question: This evaluation platform has visual features like avatars. Does that make you more excited and relaxed before starting an evaluation?
- Student 4: It definitely gets me motivated. Because we can customize the avatar however we like before the evaluation starts. The colorful visual display also makes our eyes comfortable while doing the questions.
- Question: When you see the ranking live on the leaderboard, does that challenge you to think harder so your evaluation rank goes up?
- Student 4: Very challenging. It makes me want to prove how responsive and quick my ability is. The main target is to be able to show up in the *top three* on the *leaderboard*.
- Question: Does that competitive atmosphere during the evaluation make you more enthusiastic, or does it sometimes make you feel pressured instead?
- Student 4: Like I said before, there's a bit of pressure, but the pressure is enjoyable and *fun*. The pressure from the competition and the time limit actually builds my enthusiasm to answer quickly and accurately.

- Student 4: My hope is that this kind of evaluation app gets used more sustainably in schools, because it's proven to really help motivate students. But in my opinion, its position is more suited as a complement to learning, not the only main method.
- Interviewer: Alright, that's all. Thank you.